MAPLE GROVE

Accessibility Plan 2023 – 2024

Recommendation	Responsibility	By When	Success Criteria
External Access: ▪ Ensure that access is tidy and unobstructed ▪ Enable disabled parking close to access points ▪ Enable entry and egress from buildings (main building inaccessible) ▪ Ensure appropriate lighting is in place and maintained ▪ Fire escapes to be wheelchair friendly	Headteacher Facilities Manager	Ongoing Ongoing Ongoing Ongoing Sept 2024	Staff, pupils and all visitors will have safe access to the school site and buildings (allowing for the physical limitations of the main school building) Exit from staff room and art room are easily navigated by as wheelchair user, without a large drop
Teaching & Learning: ▪ Ensure all staff are aware of disclosed disabilities in order for appropriate measures to be applied ▪ Resources should reflect a range of abilities/disabilities ▪ Flexible learning spaces to accommodate wide range of needs	Headteacher	Ongoing	All pupils will make progress, unhampered by any disability
Welfare / Facilities: ▪ Provision and maintenance of a disabled toilet	Facilities Manager	Ongoing	Access to welfare facilities for *all* pupils/staff/visitors
Miscellaneous: ▪ Ensure provisions are in place to accommodate the needs of visitors and contractors	Headteacher	Ongoing	Visitors to school have safe and comfortable access
Monitoring and Evaluation: It is the responsibility of the Headteacher, in liaison with Options Autism and OFG, to ensure that Maple Grove School fully complies with the Equality Act 2010, the Disability Discrimination Act 1995 and the Disability Amendment Act 2005.			